

The Role of Informal Conversations on Fertility and AIDS behavior in Malawi
Community Level Questionnaire

Village Name: _____ Interviewer/Supervisor Name: _____

Village Number: □ □ □ □

| | | |
|-----------|---|--------------------------------------|
| L1 | About how many people live in this village (not including children) | (WRITE NUMBER OF RESIDENTS) _____ |
|-----------|---|--------------------------------------|

VC. Commerce, communications and official facilities
 Note to supervisor: All questions in this table follow the same format. First they ask how far it is to the nearest facility from the center of the village. Then they ask about the frequency of public transport to those places. If the facilities/people are in the village, the supervisor should not ask the secondary question.

| X | | VCax | VCbx | VCcx |
|------------|--|--|---------------------|---|
| | <i>How far is the nearest:</i> | <i>Daily Market (where many people sell vegetables)?</i> | <i>PTC?</i> | <i>Center (Place to buy basic foods and other items)?</i> |
| VC1 | Kilometers (Kms) | Kms ____ | Kms ____ | Kms ____ |
| VC2 | On a typical weekday morning, about how many buses or minibuses go there from somewhere in the village (eg. the center)? | __ | __ | __ |
| X | <i>How far is the nearest:</i> | <i>Bank?</i> | <i>Post Office?</i> | <i>Police Station?</i> |
| VC1 | Kilometers (Kms) | Kms ____ | Kms ____ | Kms ____ |
| VC2 | On a typical weekday morning, about how many buses or minibuses go there from somewhere in the village (eg. the center)? | __ | __ | __ |

VH. Health Institutions

| x | | VHax | VHbx | VHcx | VHdx |
|------------|--|-----------------|---------------------------------|-------------------------------|-------------------|
| | <i>How far is the nearest:</i> | <i>Hospital</i> | <i>Health center/Dispensary</i> | <i>Family Planning Clinic</i> | <i>MCH clinic</i> |
| VH1 | Kilometers (Kms) | Kms ____ | Kms ____ | Kms ____ | Kms ____ |
| VH2 | On a typical weekday morning, about how many buses or minibuses go there from somewhere in | __ | __ | __ | __ |

| VH. Health Institutions | | | | | |
|--------------------------------|--------------------------------|-----------------|--------------------------------------|---------------------------------------|-----------------------|
| <i>x</i> | | <i>VHax</i> | <i>VHbx</i> | <i>VHcx</i> | <i>VHdx</i> |
| | <i>How far is the nearest:</i> | <i>Hospital</i> | <i>Health center/ Dispensary</i> | <i>Family Planning Clinic</i> | <i>MCH clinic</i> |
| | the village (eg. the center)? | | | | |

| VA. Agriculture and Land-Use | | | |
|-------------------------------------|---|---|----------------|
| VA1 | In the majority of households, how is land transferred within families (eg. through father, mother, mother's brother)? | _____ _____ _____ | |
| VA2 | Has there been a change during the last 10 years in the average size of land holdings? | Increased 1 About the same 2 Decreased a little 3 Decreased significantly..... 4 | |
| VA3 | What are the main crops that people plant in this village? | _____ _____ | |
| VA4 | Have any new crops or varieties been introduced in the last 10 years? | Yes 1 No 0 | -> VA6 |
| VA5 | Which crops? | _____ _____ | |
| VA6 | How many times a year can land be sown? | (WRITE NUMBER) _____ | |
| VA7 | Is there any land that is not planted but that is allowed to (a) lie fallow or (b) be used for pasture? | Yes 1 No 0 | |
| VA8 | Do farmers here use chemical fertilizers? | Yes 1 No 0 | -> VA10 |
| VA9 | Where do they get the fertilizer? | _____ _____ | |
| VA10 | What is the main method that people here use to sell their produce? | Informally in the village 1 At their own market stall/shop in the village 2 In another village or town 3 To a seller in the village 4 To a seller in another village/town ... 5 | |
| VA11 | On average, do you think that the people in this village are, poorer, wealthier, or about the same as the people in other villages in the area? | Poorer..... 1 About the same 2 Wealthier 3 | |
| VA12 | Over the last 10 years have people in this village gotten poorer, richer, or stayed about the same | Poorer 1 About the same 2 Wealthier 3 | |

Comments:-----

| VR. Religious Groups | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------|---|--|---------|-----|----|----|---|---|----|---|---|----|---|---|----|---|---|----|---|---|----|---|---|----|---|---|----|---|---|----|---|---|--|
| VR1 | Which religious groups have places of worship (eg. churches) in the village? | A. _____ B. _____ C. _____ D. _____ E. _____ F. _____ G. _____ H. _____ I. _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| VR2 | Were any of these funded (in part or in full?) by foreign monies? | <table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr><td>A.</td><td>1</td><td>0</td></tr> <tr><td>B.</td><td>1</td><td>0</td></tr> <tr><td>C.</td><td>1</td><td>0</td></tr> <tr><td>D.</td><td>1</td><td>0</td></tr> <tr><td>E.</td><td>1</td><td>0</td></tr> <tr><td>F.</td><td>1</td><td>0</td></tr> <tr><td>G.</td><td>1</td><td>0</td></tr> <tr><td>H.</td><td>1</td><td>0</td></tr> <tr><td>I.</td><td>1</td><td>0</td></tr> </tbody> </table> | | Yes | No | A. | 1 | 0 | B. | 1 | 0 | C. | 1 | 0 | D. | 1 | 0 | E. | 1 | 0 | F. | 1 | 0 | G. | 1 | 0 | H. | 1 | 0 | I. | 1 | 0 | |
| | Yes | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A. | 1 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B. | 1 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C. | 1 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D. | 1 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| E. | 1 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| F. | 1 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| G. | 1 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| H. | 1 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| I. | 1 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| VR3 | Have there been any big arguments between some of the religious groups in the last few years? | Yes 1 No 0 | -> VBG1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| VR4 | Who was the last argument between? | _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| VR5 | What was it about? | _____ _____ _____ _____ _____ _____ _____ _____ _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Comments:-----

As a community leader, we would like to ask you a few more specific questions in relation to the impact of AIDS on your village and some of the deaths that have occurred here.

| VC. Burial Grounds and Cemetery | | | |
|---------------------------------|--|--|---------|
| VBG1 | Is there a cemetery or some burial grounds in the village? | Yes 1 No 0 | -> VBG4 |
| VBG2 | Where do men in the village get buried? | In the village..... 1 In another village..... 2 | |
| VBG3 | Where do women in the village get buried? | In the village..... 1 | |

Revision history:

Based on 1998 version

The data will be entered and merged with the individual level data. The non-independence of observations can be controlled with STATA clustering command and explored using multilevel/hierarchical modeling techniques. I think these will be important data, not only because they may explain some variation at the individual level but also because they will provide more contextual information for both the P.I.s. and future users of the (public use) data.

Revised 19-20 June 2001 by Patrick Gerland based on latest Kenya and with Susan Watkins comments. Added L1, VDC (Village Development Committee), VDT (Drama / Theater troops), VC (Cemetery), VF (Funerals), VA12. Modify Vsax label for Primary school to specify that this should not be including Coranic schools ("madrassas") and added Vsbx for it.

Revised 30 June 2001 by Patrick Gerland. Added the village profile questions to be filled by interviewers or supervisors based on their local knowledge of the village.